

Child Education

Student's Name

College

Child Education

1. Regarding the role of portfolios in the effective assessment system, one should remember that standardization of learning and assessment methods is obviously not effective in education. Taking into account the individual peculiarities of students is exceptionally important. Therefore, the portfolios are effective means for “keeping past assessments accessible for continued analysis and interpretation” (McAfee & Leong, 2011, p. 96). This strategy is effective and necessary for creating a student-centered evaluation. Portfolios make it possible to document the process of learning and trace all the achievements through the collected performance results. It can be defined as the organized and systematic evidences of students’ knowledge, interests and learning styles.

2. As it was mentioned above, the individual approach towards a student’s studies is highly important. Therefore, one cannot neglect the necessity of the attentive analysis and summary of the data presented in the portfolio. Defining the individual profile as “a written summary of the child’s capabilities” one should mention that the content of the profile should include the child’s behavior, interests, attitudes, dispositions in different periods (McAfee & Leong, 2011, p. 115). For instance, the individual profile of Mia by Mr. Zatus is quite helpful as it becomes not only the “tickler file” or “reminder”, but it is a nice psychological characteristic of a child that is helpful for the teacher to choose the spheres of a child that need more attention or can be used for the extra-curriculum activities in class (McAfee & Leong, 2011, p. 118).

3. Demonstration of the true picture of the individual or group status is one of the most important factors for reliable assessment of the fine-motor development. Paying attention to Figure 7.2 presented by McAfee & Leong (2011, p.129), it is important to emphasize that the data is reliable, credible and helps one assess the individual status of the fine-motor development

adequately. It is essential to highlight that for getting the knowledge of an individual child's fine motor development it is necessary to trace the skills a child get, the time period needed to master these skills, analysis of these activities on the background of the group and generally accepted norms for the given age.

Reference

McAfee, O., & Leong, D. J. (2011). *Assessing and guiding young children's development and learning*. London: Pearson.